



## Clarifications & Corrections

A note on the article "Sharing learning outcomes in chemistry teaching at HE level: beneficial or detrimental?", David Read et al, New Directions, issue 7, pp. 31-36.

*The author would like to acknowledge and point out that Figure 1 in the above titled article contains errors pertaining to the precise subject-based content of the lecture being described. It should be noted that these are errors in the interpreted learning outcomes, and were not part of the lecture content that was delivered. It is highly regrettable that these errors have emerged in the article, having not been identified and corrected within the project or during the preparation of the manuscript. In order to ensure the high quality of future work, project work and article manuscripts will be subject to enhanced scrutiny by critical friends within the department. - David Read*