

New Directions is a topical journal published by the UK Physical Sciences Centre.

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An editorial board reviews all submissions.

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Editorial

New Directions focuses on new developments by practitioners in the field of learning and teaching.

There is a strong outreach theme in this issue with articles covering activities in chemistry and physics, and the effects on all parties involved. Assessment and feedback also feature heavily, with articles on screencasting, delivering audio feedback and designing multiple choice questions (MCQs.) Ever popular topics including undergraduate practical work, transition to university and mathematics support for chemists appear, along with articles on prior knowledge of undergraduates, use of learning outcomes and educational research projects for students.

This is the last issue of *New Direction* that the Centre will produce; we now hand the baton to the Higher Education Academy <www.heacademy.ac.uk> to produce future issues. We would like to take this opportunity to thank all our contributors and reviewers who have made this publication possible, and we hope that you the reader have found value in what we have offered.

Editor

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